

Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 6, 2025
School Year: 2024-2025		Subject: ELA 7	
Monday		NO SCHOOL PROFESSIONAL DEVELOPMENT FOR TEACHERS	
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a) Build awareness of different cultures worldwide. b) Use the details from the text to identify the main idea, examine the author's choices, and synthesize information. <p>Lesson Overview:</p> <ul style="list-style-type: none"> 1. Review important classroom/school rules and expectations- refer to Student Planner 2. Short reading and writing activity- The Art of Embracing Cold Weather 3. Extra credit <ul style="list-style-type: none"> a. Writing New Year's Resolution (education.com) b. New Year's Comic Strip- create a comic strip illustration a favorite winter break memory 	Academic Standards: RI.7.1-4, RI.7.10
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview: Pre-Test for Q3 (StudySync)</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Explore background information and research links about a topic and write a response to a question in a short essay.</p> <p>Lesson Overview: StudySync Blast: Chasing the Impossible</p> <ul style="list-style-type: none"> 1. Reading background texts 2. Essay writing 3. Set-up CommonLit account for Q3 	Academic Standards: RI.7.1, W.7.4, W.7.6, W.7.9.B, W.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D

Friday	<p>Notes:</p> <p>Inform students that lesson for next week will focus on writing an informative essay.</p>	<p>Objective:</p> <ul style="list-style-type: none"> a) Learn the meaning of five content vocabulary words. b) Use the words in meaningful conversation or sentences or paragraph. <p>Lesson Overview: StudySync: Content Vocabulary- Terms About Ambition</p>	<p>Academic Standards:</p> <p>L.7.6, RI.7.1, SL.7.1.A, L.7.6</p>
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Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 13, 2025
School Year: 2024-2025		Subject: English 7	
Monday	<p>Notes:</p> <p>Bell work: Ten-Minute Grammar</p> <p>CommonLit assignments for the week (informational text):</p> <ol style="list-style-type: none"> 1. Dr. Martin Luther King, Jr., Changing America 2. Raising Elephants 	<p>Objective:</p> <ol style="list-style-type: none"> a. Explore background information and research links in order to write a response to a prompt; b. Learn the meaning of five content and ten academic vocabulary words, and successfully use them in a variety of contexts. <p>Lesson Overview: StudySync</p> <ol style="list-style-type: none"> 1. Blast: Moment of Truth (reading research links and short essay writing) 2. Content and Academic Vocabulary 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>
Tuesday	<p>Notes:</p>	<p>Objective:</p> <ol style="list-style-type: none"> a. Learn about the genre of informational text; b. Identify and describe characteristics of informational texts. <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Skill: Recognizing Genre (instruction) (StudySync) 2. Biography of Fred Korematsu (worksheet) 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>
Wednesday	<p>Notes:</p>	<p>Objective:</p> <ol style="list-style-type: none"> a. Identify and learn key ideas and details in a text; b. Identify informational text elements in a text. <p>Lesson Overview: First Read: The Boy Who Harnessed the Wind</p> <ol style="list-style-type: none"> 1. StudySync assignment (reading, instruction) 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>

Thur sday	Notes:	Objective: a. Identify and learn key ideas and details in a text; b. Identify informational text elements in a text. Lesson Overview: First Read: The Boy Who Harnessed the Wind 1. Continuation of activities/ assignment 2. Group project- Informative Poster	Academic Standards: L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A
Frid ay	Notes:	Tasks: 1. Short informational text reading activity- MLK. Jr. 2. Continuation of group project	Academic Standards: L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 20, 2025
School Year: 2024-2025		Subject: English 7	
Mo nda y		No School- MLK, Jr Day	
Tue sday	Notes: Bell work/ Review: <i>"Two Leaves" from Bambi, A Life in the Woods</i> (POV, theme, mood, figures of speech, making predictions)	Objective: Identify and analyze how individuals, ideas, and events interact in a short, written response. Lesson Overview: The Boy Who Harnessed the Wind (Close Read, StudySync) - Finalize and present informative poster - Re-reading of the StudySync informational text - Writing assignment	Academic Standards: RI.7.1, RI.7.2, RI.7.3, RI.8.4, RI.7.6, RI.7.10; W.7.1.A, W.7.1.B, W.7.4, W.7.5, W.7.6, W.7.9.A, W.7.10; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6
We dne sday	Notes: Bell work/ Review: <i>Honey Badgers</i> (main idea, author's purpose, vocabulary, citing textual evidence)	Objective: Demonstrates understanding of central or main ideas and details through a summary. Lesson Overview: An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1973 (StudySync)	Academic Standards: RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.10, W.7.4, W.7.5, W.7.6, W.7.9.B, W.7.10, SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.2, SL.7.6, L.7.1.A, L.7.4.A, L.7.4.D, L.7.6

		<ul style="list-style-type: none"> - Instruction: author and text background, germ theory, review content and academic vocabulary - Individual task: text reading (text discussion with comprehension questions) and assignment activity 	
Thursday	<p>Notes:</p> <p>Bell work/ Review: <i>Diamonds</i> (reading comprehension, citing textual evidence)</p>	<p>Objective: After an initial reading and discussion of the novel excerpt, students will be able to identify and describe characters and setting details as well as articulate events that are central to the story's plot.</p> <p>Lesson Overview: Fever 1793 (StudySync)</p> <ul style="list-style-type: none"> - Instruction: author's background and purpose, text genre - Individual task: StudySync assignment 	<p>Academic Standards: L.7.4.A, RL.7.1, RL.7.4, RL.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2, L.7.4.A, L.7.4.C, L.7.6</p>
Friday	<p>Notes:</p>	<p>Tasks and Activities:</p> <ul style="list-style-type: none"> - CommonLit Assignment: <i>Five Reasons Why Being Kind Makes You Feel Good- According to Science</i> - Finishing up StudySync assignments 	<p>Academic Standards:</p>
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 27, 2025
School Year: 2024-2025		Subject: English 7	
Monday	<p>Notes:</p> <p>Bell work/ review: Metal Detectors (main idea, author's purpose, citing text evidence)</p>	<p>Objective: Plan a meaningful informational essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Informational Essay Writing</p> <ul style="list-style-type: none"> - Instruction, lesson video https://www.youtube.com/watch?v=o22BiMAMKPA - Brainstorming, research 	<p>Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>

Tue sday	Notes: Bell work/ review: Baobab, Tree of Life (main idea, supporting details, vocabulary, citing text evidence)	Objective: Plan a meaningful informative essay about a famous person in history who have impacted society. Lesson Overview: Informative Essay Writing - Instruction - Thesis statement writing	Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A
We dne sday	Notes: Bell work/ review: Seat Belts (main idea, author's purpose, text structure, vocabulary/context clues, argument, citing text evidence)	Objective: Write informational essay. Lesson Overview: Informative Essay Writing - Instruction (writing process, grading rubric) - Continuation- research and writing activity	Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A
Thur sday	Notes:	Objective: Write informative essay. Lesson Overview: Informative Essay Writing - Writing (continuation)	Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A
Frid ay	Notes:	Objective: Write informative essay. Lesson Overview: Informative Essay Writing - Writing (continuation)	Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 3, 2025
School Year: 2024-2025		Subject: English 7	

Monday	<p>Notes:</p> <p>Bell work and review:</p> <p>HERD BEHAVIOR (summarizing the central idea of a text, citing text evidence, identifying relationships)</p> <p>*Review/ bell work texts for the week is from CommonLit*</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Peer review, share essay with a partner, and receive feedback. 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Tuesday	<p>Notes:</p> <p>Bell work and review:</p> <p>DO TEENS NEED RECESS? (analyzing argument, identifying details and evidences that support claims)</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Peer review, share essay with a partner, and receive feedback. 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Wednesday	<p>Notes:</p> <p>Bell work and review:</p> <p>PUTTING GOOD DEEDS ON HEADLINES MAY NOT BE SO GOOD (citing text evidence, inference, identify central idea of a text)</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Revise and edit essay 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Thursday	<p>Notes:</p> <p>Short class day, PTC (PM)</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Finalize draft and publish 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>

Frid ay	Notes: Short class day, PTC (PM)	Objective: Demonstrate ability to write a clear and concise informative essay. Lesson Overview: Informative Essay Writing (continuation) - Read/ present essay to class	Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 10, 2025
School Year: 2024-2025		Subject: English 7	
Mo nda y	Notes: Teacher on leave Bell work/ Review: A GOOD MOOD DEPENDS ON GOOD SLEEP (CommonLit) Skills focus: cause and effect relationships, relationships between ideas in a text 7.RI.1-3, 7.RI.5-6	Objective: - Conduct research using credible online sources; - Write a two-paragraph informative essay about Aesop and his works Lesson Overview: Aesop's Fables Pre-Reading Activity - Instruction - Pair or individual research - Short informative writing	Academic Standards: RL.7.1, RL.7.4, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6, W.7.10
Tue sday	Notes: Bell work/ Review: THE LION, THE WITCH, AND THE WARDROBE (education.com) Skills focus: identifying and interpreting figurative language from the passage RL.7.10, RL.7.4	Objective: Perform an initial reading of a text and demonstrate comprehension by responding to questions using evidence from the text. Lesson Overview: First Read: Aesop's Fables (StudySync) - Text reading, page 660 textbook - Instruction - Group work/ worksheet: Identifying Theme	Academic Standards: RL.7.1, RL.7.4, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6

We dne sday	<p>Notes:</p> <p>Bell work/ Review: LOST AND FOUND (education.com) Skills focus: making inferences, identifying and describing the development of the story's theme, and using context clues and word relationships to understand the meaning of unfamiliar words RI.7.1, RL.7.2-4, RL.7.6, RL.7.10</p>	<p>Objective: Determine a theme of a text and analyze its development over the course of a text.</p> <p>Lesson Overview: Skill: Theme (Aesop's Fables)</p> <ul style="list-style-type: none"> - Instruction - StudySync assignment 	<p>Academic Standards:</p> <p>RL.7.1, RL.7.2, RL.7.3, SL.7.1.A, SL.7.1.C, SL.7.2</p>
Thur sday	<p>Notes:</p> <p>No bell work/ review to give students ample time on the writing assignment.</p> <p>https://www.kennedy-center.org/education/resources-for-educators/classroom-resources/lessons-and-activities/lessons/6-8/writing-fables/</p> <p>https://k12.thoughtfullearning.com/teachersguide/write-away-teachers-guide-table-contents/29-writing-fables?srsId=AfmBOpoLPJAtV9RtpYfnKwfsS31ne4csaq6CupLZCowOppC7RKFulpD</p>	<p>Objective: After close reading and discussion, demonstrate understanding of theme by writing an original fable with a lesson.</p> <p>Lesson Overview: Close Reading: Aesop's Fables</p> <ul style="list-style-type: none"> - Re-reading of text - Instruction - Individual writing activity: original fable 	<p>Academic Standards:</p> <p>RL.7.1, RL.7.2, RL.7.4, RL.7.6, RL.7.10; W.7.3.A, W.7.4, W.7.5, W.7.6, W.7.9.A, W.7.10 ; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6</p>

Friday	Notes: Non- school Day		
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 17, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes: Non-school Day		
Tuesday	Notes: Bell work: Comma Rules (<i>Ten-Minute Grammar</i>)	Objective: a. Demonstrate understanding of the text’s context and background information; b. Work collaboratively and respectfully to share knowledge, ideas, and perspectives. Lesson Overview: The Other Side of the Sky (Memoir) (StudySync) - Pre-Reading Activity: Differentiated Group Work <ul style="list-style-type: none">Group 1- Who is Farah Ahmedi? (author)Group 2- Where is Afghanistan? (country, geography, people)Group 3- Vocabulary enrichmentGroup 4- What is a Memoir? (genre study)Group 5- Surviving a Landmine - Group reporting	Academic Standards: RI.7.1, RI.7.4, RI.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.4.A
Wednesday	Notes: Bell work: Comma Rules (<i>Ten-Minute Grammar</i>)	Objective: Identify and restate the text’s key ideas and details. Lesson Overview: The Other Side of the Sky (Memoir) (StudySync) - Vocab review - Text reading, text comprehension questions discussion - StudySync assignment	Academic Standards: RI.7.1, RI.7.4, RI.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.4.A

Thursday	<p>Notes:</p> <p>Bell work: Comma Rules (<i>Ten-Minute Grammar</i>)</p>	<p>Objective: After conducting research of people with similar difficulty of Farah Ahmedi, students will write journal entries detailing hardships of a person's journey.</p> <p>Lesson Overview: The Other Side of the Sky (Memoir) (StudySync)</p> <ul style="list-style-type: none"> - Instruction: Journal writing - Individual research and writing 	<p>Academic Standards:</p> <p>RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.6, RI.7.10; W.7.1.A, W.7.1.B, W.7.4, W.7.5, W.7.6, W.7.9.B, W.7.10; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6</p>
Friday	<p>Notes:</p>	<p>Objective: After conducting research of people with similar difficulty of Farah Ahmedi, students will write journal entries detailing hardships of a person's journey.</p> <p>Lesson Overview: The Other Side of the Sky (Memoir) (StudySync)</p> <ul style="list-style-type: none"> - Instruction: Journal writing - Individual research and writing - Sharing/ Reading of journal entries to class 	<p>Academic Standards:</p> <p>RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.6, RI.7.10; W.7.1.A, W.7.1.B, W.7.4, W.7.5, W.7.6, W.7.9.B, W.7.10; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6</p>

Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 24, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes: Bell work: review for state testing (Canvas)	<p>Objective: Demonstrate understanding of the text's context and background information by doing a pre-reading activity.</p> <p>Lesson Overview: The New Colossus (pre-reading activity)</p> <ul style="list-style-type: none"> - Individual assignment, research, and completing study notes worksheet 	Academic Standards: RL.7.4, W.7.7, W.7.8, W.7.10
Tuesday	Notes: Bell work: review for state testing (Canvas)	<p>Objective: Identify and describe details as well as articulate ideas that are central to the poem's meaning.</p> <p>Lesson Overview: The New Colossus by Emma Lazarus</p> <ul style="list-style-type: none"> - Vocab development - Text reading - Instruction <p>https://apps.studysync.com/#!/core-ela/7/372/instructional-path https://www.litcharts.com/poetry/emma-lazarus/the-new-colossus</p>	Academic Standards: RL.7.1, RL.7.3, RL.7.4, RL.7.6, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6

Wednesday	Notes: Bell work: review for state testing (Canvas)	Objective: Analyze a poem through group discussion and the use of graphic organizers. Lesson Overview: The New Colossus <ul style="list-style-type: none"> - Instruction <ul style="list-style-type: none"> a. Background of the Colossus of Rhodes b. Reading and discussion of poem - Individual assignment- graphic organizer (Theme from The New Colossus) 	Academic Standards: RL.7.1, RL.7.3, RL.7.4, RL.7.6, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6
Thursday	Notes: Bell work: review for state testing (Canvas)	Objective: Identify and explain theme in poetry. Lesson Overview: The New Colossus (Theme) <ul style="list-style-type: none"> - Instruction - Individual assignment: The New Colossus graphic organizer 	Academic Standards: RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.6, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6
Friday	Notes:	Lesson Overview: StudySync assignments <ul style="list-style-type: none"> a. First Read: The New Colossus b. Skill: Poetic Elements and Structure 	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: March 3, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes:	Objective: Conduct DNA Post Assessment Lesson Overview: DNA Assessment	Academic Standards:
Tuesday	Notes:	Lesson Overview: Continuation of DNA testing	Academic Standards:

Wednesday	Notes:	Lesson Overview: Cultural Exchange Activity <ul style="list-style-type: none">- Play Filipino games- Watch videos about the Philippines (culture, traditions, beliefs)	Academic Standards:
Thursday	Notes:	Lesson Overview: <ul style="list-style-type: none">- Students will finish and submit any missing assignments in Canvas, StudySync, and paper/ worksheets- Sign Planners for grade check and participation for Fun Day	Academic Standards:
Friday	SNOW DAY/ ITM DAY		
Name: Charity Bermejo		Grading Quarter: 4 th	Week Beginning: March 17, 2025
School Year: 2024-2025		Subject: English 7	
Monday	*Professional Development for Teachers **Non-school Day for Students		
Tuesday	Notes: <ul style="list-style-type: none">- Students return- Complete/ submit ITM assignment	Objective: <ul style="list-style-type: none">a. Assess students background knowledge about Sudan;b. Make inferences and predictions about the book and the different themes explored in the book. Lesson Overview: A LONG WALK TO WATER (PRE-READING ACTIVITIES) <ul style="list-style-type: none">- Introduction into the Novel- pre-reading activities (worksheets)	Academic Standards: SL.7.1, RL.7.4, RL.7.10, L.7.6, L.7.5.A

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Assess students background knowledge about Sudan; b. Make inferences and predictions about the book and the different themes explored in the book. <p>Lesson Overview: A LONG WALK TO WATER (PRE-READING ACTIVITIES) <u>continuation</u></p> <ul style="list-style-type: none"> - Introduction into the Novel- pre-reading activities (worksheets) 	Academic Standards: SL.7.1, RL.7.4, RL.7.10, L.7.6, L.7.5.A
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Assess students background knowledge about Sudan; b. Make inferences and predictions about the book and the different themes explored in the book; c. Learn vocabulary words used in the text. <p>Lesson Overview: A LONG WALK TO WATER (PRE-READING ACTIVITIES) <u>continuation</u></p> <ul style="list-style-type: none"> - Introduction into the Novel- pre-reading activities (worksheets) 	Academic Standards:
Friday	FUN DAY		
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: March 24, 2025
School Year: 2025-2025		Subject: English 7	
Monday	<p>Notes:</p> <p>Bell work: Vocabulary enrichment activity (A Long Walk to Water)</p> <ul style="list-style-type: none"> a. Drone b. Veer 	<p>Objective: Identify character traits in a story.</p> <p>Lesson Overview: A Long Walk to Water- Character Traits (Chapters 1&2)</p> <ul style="list-style-type: none"> - Re-reading or review of details from Chapters 1 & 2 - Comprehension questions worksheet and constructed response for character traits 	Academic Standards: RL.7.1-4 RL.7.10

Tuesday	Notes:	Objective: Identify and explain figurative language in a reading text. Lesson Overview: A Long Walk to Water- Figurative Language (Chapters 1 & 2) <ul style="list-style-type: none"> - Cut our flap pocket for figurative language activity - Discuss figures of speech - Figurative language activity 	Academic Standards: RI.7.4
Wednesday	Notes: Bell work: Vocabulary enrichment activity (A Long Walk to Water) <ul style="list-style-type: none"> a. Ritual b. Terrain **AASA PRACTICE TEST**	Objective: Identify and explain point of view in a story. Lesson Overview: A Long Walk to Water- POV (Chapters 3 & 4) <ul style="list-style-type: none"> - Chapters reading - Reading comprehension activities <ul style="list-style-type: none"> a. Speech bubble b. Comprehension questions 	Academic Standards: RI.7.1 RI.7.6
Thursday	Notes:	Objective: Identify and explain author's purpose in a text. Lesson Overview: A Long Walk to Water – Author's Purpose (Chapters 3 & 4) <ul style="list-style-type: none"> - Re-reading or review of chapter details - Discussion- Author's Purpose - Author's Purpose activity W/S 	Academic Standards: RI.7.6
Friday	Notes:	Objective: Lesson Overview: Catch-up day <ul style="list-style-type: none"> - Work on missing assignments 	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: April 31, 2025
School Year: 2024-2025		Subject: English 7	

Monday	Notes: Teacher on leave	<p>Objective:</p> <ul style="list-style-type: none"> a. Review story elements; b. Evaluate author's choice; c. Connections to other similar texts or one's personal life experiences. <p>Lesson Overview: A LONG WALK TO WATER (Chapters 3 & 4 Reading Comprehension & Personal Connection)</p> <ul style="list-style-type: none"> - Re-read chapters text - Answer worksheet 	<p>Academic Standards:</p> <p>RL.7.1 RL.7.4 SL.7.1</p>
Tuesday	Notes: Start of AASA State testing	<p>Objective:</p> <ul style="list-style-type: none"> a. Demonstrate ability to conduct research using various sources (online databases, books, interviews) to gather information about a chosen career; b. Reflect on personal interests, skills, and values to identify potential career paths that align with personal strengths. <p>Lesson Overview: CAREER RESEARCH PROJECT</p> <ul style="list-style-type: none"> - Conduct research on needed/ required "educational or training requirements". 	<p>Academic Standards:</p> <p>RI.7.1-3,6,9 W.7.1-2, 6,8 SL.7.1-2,4 L.7.1-2</p>
Wednesday	Notes: AASA Writing and AZSci tests	<p>Objective:</p> <ul style="list-style-type: none"> a. Identify and explain career choice from research; b. Analyze and evaluate the information they have gathered from research related to career choice. <p>Lesson Overview: CAREER RESEARCH PROJECT</p> <ul style="list-style-type: none"> - Conduct research on needed/ required "educational or training requirements" information. - Work on PPT presentation slides/ ELA part. 	<p>Academic Standards:</p> <p>RI.7.1-3,6,9 W.7.1-2, 6,8 SL.7.1-2,4 L.7.1-2</p>

Thursday	Notes: AASA Make-up testing day	Objective: a. Demonstrate proficiency in reading and writing through research; b. Learn to evaluate sources, identify credible information, and avoid plagiarism; c. Use digital tools responsibly. Lesson Overview: CAREER RESEARCH PROJECT - Conduct research on needed/ required “educational or training requirements” information. - Work on PPT presentation slides/ ELA part.	Academic Standards: RI.7.1-3,6,9 W.7.1-2, 6,8 SL.7.1-2,4 L.7.1-2
Friday		No School BRUSD Staff Training Reality Planning for Surviving an Active Lethal Threat Event by Jesus Villahermosa	
Name: Charity Bermejo		Grading Quarter: 4 th Quarter	Week Beginning: April 7, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes:	Objective: a. Review lessons on making inferences, identifying theme, and figurative language; b. Use digital tools responsibly Lesson Overview: - Review for testing (worksheet, text reading, discussion) https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/inferences-worksheets/#google_vignette https://www.ereadingworksheets.com/figurative-language/figurative-language-worksheets/ - Career research project (continuation)	Academic Standards:

Tuesday	Notes: Continuation of AASA State Test	Objective: Lesson Overview: AASA TEST (ELA 1 & 2)	Academic Standards:
Wednesday	Notes: Continuation of AASA State Test	Objective: Lesson Overview: AASA TEST (MATH 1 & 2)	Academic Standards:
Thursday	Notes: Make-up testing day	Objective: <ul style="list-style-type: none"> a. Identify and explain figures of speech used in a text; b. Identify problems presented in a text and provide solutions. Lesson Overview: A Long Walk to Water (Chapters 5-6) <ul style="list-style-type: none"> - Text reading, discussion - Assignments- figurative language (personification); problems and solutions; quiz 	Academic Standards: RL.71. RL.7.4 RL.7.10 L.7.5.A
Friday	Notes: End of Test Celebration	Objective: Finalize and/or edit slide #4 for career research project. Lesson Overview: Career Research Project <ul style="list-style-type: none"> - Individual work - Continuation of A Long Walk to Water assignments 	Academic Standards: RL.71. RL.7.4 RL.7.10 L.7.5.A
Name: Charity Bermejo		Grading Quarter: 4 th Quarter	Week Beginning: April 14, 2025
School Year: 2024-2025		Subject: English 7	

Monday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Identify synonyms of words and use them in meaningful sentences; Identify and explain important details in a reading text; Provide an objective summary of a text. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 7-8)</p> <ul style="list-style-type: none"> - Text reading; discussion - Vocabulary enrichment (synonyms, words with multiple meanings) - Summarizing 	<p>Academic Standards:</p> <p>RL.7.2 L.7.4.C L.7.6 W.7.4 RL.7.1</p>
Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Identify synonyms of words and use them in meaningful sentences; Identify and explain important details in a reading text; Provide an objective summary of a text. <p>Lesson Overview: Continuation- A LONG WALK TO WATER (Chapter 7-8)</p>	<p>Academic Standards:</p> <p>RL.7.2 L.7.4.C L.7.6 W.7.4 RL.7.1</p>
Wednesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Summarize story chapters by listing important events; Analyze how setting shapes characters and plot in a story. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 9-10)</p> <ul style="list-style-type: none"> - Vocab enrichment (synonyms, words with multiple meanings) - Text reading, discussion - Assignments: summarizing, story setting 	<p>Academic Standards:</p> <p>RL.7.2 L.7.4.C L.7.6 W.7.4 RL.7.1</p>

Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Summarize story chapters by listing important events; Analyze how setting shapes characters and plot in a story. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 9-10)</p> <ul style="list-style-type: none"> Vocab enrichment (synonyms, words with multiple meanings) Text reading, discussion Assignments: summarizing, story setting 	<p>Academic Standards:</p> <p>RL.7.2 L.7.4.C L.7.6 W.7.4 RL.7.1</p>
Friday		Non-school Day	
Name: Charity Bermejo		Grading Quarter: 4 th Quarter	Week Beginning: April 21, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Cite textual evidences to support analysis of what the text says explicitly as well as inferences from the text. Identify the ways mood was built by the author in the story. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 11-12)</p> <ul style="list-style-type: none"> Pre-reading activity, vocabulary enrichment (synonyms) Text/ chapter reading Individual assignment: quiz, constructed response (mood) 	<p>Academic Standards:</p> <p>RL.7.1 RL.7.4 RL.7.10</p>

Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Cite textual evidences to support analysis of what the text says explicitly as well as inferences from the text. b. Identify the ways mood was built by the author in the story. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 11-12) (continuation of yesterday's activity)</p> <ul style="list-style-type: none"> - Individual activity: Vocabulary crossword puzzle 	<p>Academic Standards:</p> <p>RL.7.1 RL.7.4 RL.7.10</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Determine theme or central idea of a text. b. Provide an objective summary of the text. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 13-14)</p> <ul style="list-style-type: none"> - Text/chapter reading - Discussion of events from the story, theme, and central idea of the story. - Assignment: quiz, constructed response: acrostic summary of the chapter 	<p>Academic Standards:</p> <p>RL.7.1 RL.7.2</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Determine theme or central idea of a text. b. Provide an objective summary of the text. <p>Lesson Overview: A LONG WALK TO WATER (Chapter 13-14) (continuation of yesterday's activity)</p> <ul style="list-style-type: none"> - Text/chapter reading - Discussion of events from the story, theme, and central idea of the story. - Assignment: quiz, constructed response: acrostic summary of the chapter 	<p>Academic Standards:</p>

Friday	Notes:	<p>Objective: identify one figurative language from the text and draw and explain its literal meaning.</p> <p>Lesson Overview: A LONG WALK TO WATER- Figurative Language</p> <ul style="list-style-type: none"> - Select one figurative language from the text. Complete an organizer with the figurative language's meaning and draw and explain its meaning. - Catch up/complete unfinished assignments. 	Academic Standards: RI.7.4
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: April 28, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Use context to determine appropriate meaning of words; Use general or specialize reference materials to determine word meaning. <p>Lesson Overview: A LONG WALK TO WATER- Vocabulary enrichment</p> <ul style="list-style-type: none"> - Crossword puzzle, chapters 1-10 - Vocabulary quiz for chapters 1-14 - Vocabulary- synonyms, vocabulary packet for Chapters 15-16 	Academic Standards: L.7.2.B L.7.4.C-D L.7.5.B-C L.7.6
Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Look for the synonyms of words to help determine meaning; Cite textual evidence to support analysis of a text; Determine theme or central idea of the text and analyze its development over the course of the text. <p>Lesson Overview: A LONG WALK TO WATER, Chapters 15-16</p> <ul style="list-style-type: none"> - Vocabulary- synonyms, vocabulary packet (continuation) - Text reading - Quiz 	Academic Standards: RI.7.1 RI.7.4 L.7.2.B L.7.4.C-D

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Look for the synonyms of words to help determine meaning; b. Cite textual evidence to support analysis of a text; c. Determine theme or central idea of the text and analyze its development over the course of the text. <p>Lesson Overview: A LONG WALK TO WATER, Chapters 15-16 (Continuation of activities)</p> <ul style="list-style-type: none"> - Vocabulary enrichment, synonyms, vocabulary packet - Text reading, discussion - Quiz - Constructed Response- Theme 	<p>Academic Standards:</p> <p>RI.7.1 RI.7.4 L.7.2.B L.7.4.C-D</p>
Thursday	Notes:	<p>Objective:</p> <p>Lesson Overview: DNA POST TEST</p>	Academic Standards:
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: DNA POST TEST</p>	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: May 5, 2025
School Year: 2024-2025		Subject: English 7	

Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Use context clues and synonyms to determine appropriate meaning of words; b. Comprehend literature and cite text evidence to support analysis and inferences drawn from text. <p>Lesson Overview: A LONG WALK TO WATER, Chapters 17-18</p> <ul style="list-style-type: none"> - Vocabulary enrichment (definitions, synonyms) - Chapters reading, discussion 	<p>Academic Standards:</p> <p>RL.7.1-4</p> <p>L.7.4.A-D</p>
Tuesday	Notes: Spring Showcase	<p>Objective: Analyze how particular story elements interact (e.g., how settings shape characters)</p> <p>Lesson Overview: A LONG WALK TO WATER, Chapters 17-18</p> <ul style="list-style-type: none"> - Chapter quiz - Constructed response: Character Change 	<p>Academic Standards:</p> <p>RL.7.1-3</p>
Wednesday	Notes:	<p>Objective: Analyze how setting shapes the story's plot.</p> <p>Lesson Overview: A LONG WALK TO WATER, Chapters 17-18</p> <ul style="list-style-type: none"> - Story plot discussion - Activity: Roller Coaster Plot Diagram 	<p>Academic Standards:</p> <p>RL.7.1-3</p>
Thursday	Notes:	<p>Objective: Write a response to a prompt by citing credible sources and presenting logical reasons.</p> <p>Lesson Overview: A LONG WALK TO WATER</p> <ul style="list-style-type: none"> - Activity: A Message from Salva Dut and Author's Note 	<p>Academic Standards:</p> <p>W.7.1.A-E</p> <p>RL.7.1-4</p>

Friday	Notes:	Objective: Lesson Overview: A LONG WALK TO WATER - Catch-up Day	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: May 12, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes:	Objective: Lesson Overview: - Computer turn-in - Catch-up day for missing assignments	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview: - Talent Show - Catch-up day for missing assignments	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: - 8 th Grade Promotion Party/ 7 th Grade Movie Party	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: - Awards, Yearbook Signing, 8 th Grade Final Lap, Last Day of School	Academic Standards:

Friday		End of School Year	
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Frid ay	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Mo nda y	Notes:	Objective: Lesson Overview:	Academic Standards:
Tue sday	Notes:	Objective: Lesson Overview:	Academic Standards:
We dne sday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thur sday	Notes:	Objective: Lesson Overview:	Academic Standards:

Frid ay	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Mo nda y	Notes:	Objective: Lesson Overview:	Academic Standards:
Tue sday	Notes:	Objective: Lesson Overview:	Academic Standards:
We dne sday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thur sday	Notes:	Objective: Lesson Overview:	Academic Standards:

Frid ay	Notes:	Objective: Lesson Overview:	Academic Standards:
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